



# Gateway College and Career Academy

## Comprehensive School Safety Plan

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A Riverside County Office of Education Authorized Charter School

*This document is to be maintained for public inspection during business hours*

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# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 1: General Information – School Safety
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Part 1: School Commitment to Safety
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Gateway College and Career Academy is committed to ensuring that students enrolled in this school, and all employees attend campuses that are safe and secure. The School believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety. The School intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement. The school will review these safe school plans on an annual basis and proposed changes will be submitted to the Board for approval.

## Facility Supervision

Gateway College and Career Academy utilizes Campus Safety and Engagement Specialists to provide active, visible supervision of school facilities, including classrooms, common areas, outdoor spaces, and parking lots. Under the direction of school administrators, these specialists monitor student behavior to ensure compliance with campus rules, support positive school climate, and maintain a safe learning environment. Campus Safety and Engagement Specialists are trained to de-escalate conflicts, utilize restorative practices, assist during emergencies, and communicate effectively with students, staff, visitors, and community members. Their presence supports student safety, supervision of assigned student groups, timely response to incidents, and coordination with administration in addressing disciplinary or safety concerns.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 1: General Information – School Safety
Part 2: Legislative Requirements

The California Education Code (sections 35294-35294.9) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

This requirement was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 187/SB 334/ SB 153 to contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Sexual harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Instructional Continuity Plan (ICP)

The Comprehensive School Safety Plan will be reviewed and updated by March 1<sup>st</sup> every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 1: General Information – School Safety
Part 3: Maintaining a Safe and Orderly Environment

It is a priority of the administration and staff at Gateway College and Career Academy that every student who attends our school will be provided with an environment in which the students not only feel physically safe, but that there is also a positive school climate in all activities both in and out of the classroom.

Our administration and staff desire to provide an orderly, caring, and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements.

Our administration encourages staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

Our school promotes nonviolent resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training, which implements and supports conflict resolution (California Education Code Sections 32230-32239, 35160, 35160.1, 44806).

Gateway College and Career Academy remains in compliance with existing laws related to school safety. This manual outlines several elements critical to maintaining a safe school environment.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 1: General Information – School Safety
Part 4: Immigration Enforcement at Gateway

From Gateway College and Career Academy’s BP 215

## Responding to Immigration Enforcement at Gateway College and Career Academy

### Purpose

Gateway College and Career Academy (GCCA) is committed to providing a safe and inclusive learning environment for all students, regardless of immigration status. This policy outlines procedures for staff to follow in the event of immigration enforcement activities on school grounds, ensuring compliance with federal and state laws while upholding the rights and dignity of our students.

### Scope

This policy applies to all GCCA employees, volunteers, contractors, and visitors.

### Policy

#### 1. Non-Discrimination

GCCA prohibits discrimination, harassment, intimidation, and bullying based on a student's actual or perceived immigration status. All students are entitled to equal access to educational programs and activities.

#### 2. Protection of Student Information

- Staff shall not inquire about or record any information regarding a student's or their family's immigration status.
- Student records containing personal information shall be protected in accordance with the Family Educational Rights and Privacy Act (FERPA) and California state law.
- Requests for student information by immigration enforcement officers must be referred to the Executive Director or their designee for review and response.

#### 3. Access to School Grounds

- Immigration enforcement officers seeking access to school grounds must present valid identification and a judicial warrant.
- Absent exigent circumstances, staff shall deny access to school grounds to any immigration enforcement officer without a valid judicial warrant.

- Staff must immediately notify the Executive Director or their designee upon receiving such a request and, if possible, consult with legal counsel before responding.

#### **4. Notification Procedures**

- In the event of immigration enforcement activity or a request for information, the Executive Director or designee shall notify the student's parents or guardians as soon as possible, unless prohibited by law.
- The Executive Director or designee shall report any requests for access or information by immigration enforcement officers to the GCCA Board of Directors and the California Attorney General's Office of Immigrant Assistance.

#### **5. Training and Resources**

- GCCA will provide regular training to staff on how to respond to immigration enforcement actions, including the handling of requests for information and access to school grounds.
- "Know Your Rights" information and resources will be made available to students and families in multiple languages.

#### **6. Emergency Contact Information**

- Parents and guardians are encouraged to keep emergency contact information up to date, including identifying alternative caregivers authorized to pick up their children in case of a parent's or guardian's unavailability.

### **Implementation**

The Executive Director is responsible for implementing this policy, ensuring that all staff are informed and trained, and that students and families are aware of their rights and protections.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 1: Child Abuse Prevention Employee Training Requirements

## Employee Training Requirements

Gateway College and Career Academy requires annual completion of VECTOR Mandated Reporter Training for all employees, volunteers, contractors, and members of the Board of Directors. This training must be completed within the first six (6) weeks of each fiscal year or within six (6) weeks of the start of employment, service, or appointment, whichever occurs first.

The VECTOR training provides comprehensive instruction on mandated reporter responsibilities, recognizing indicators of child abuse and neglect, legal reporting requirements under California law, and proper reporting procedures. Documentation of training completion is maintained by the school, and failure to complete the required training within the specified timeframe may result in corrective action, including restriction of duties involving students, consistent with school policy and applicable law.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 2: Child Abuse Prevention: Legal Obligation to Report Child Abuse

## Legal Obligation to Report Child Abuse

Child abuse reporting law (Penal Code Section 11166) requires that Gateway College and Career Academy employee who has reason to believe that a child has been subjected to abuse, report the incident to the proper authorities.

At Gateway College and Career Academy, protecting children from child abuse is a major priority. Each year staff discuss child abuse indicators and are reminded of the procedures to follow when abuse is suspected.

Employees of Gateway College and Career Academy are familiar with Penal Code Section 11166 and understand the requirement that certificated and classified personnel report suspected child abuse immediately or as soon as practically possible to the Principal and to Children's Protective Services by telephone. They are aware that a call must be followed within at least 36 hours by a written report to the child protective agency.

~~The determination as to who should be contacted will depend greatly upon the situation at hand. The Riverside Community College District Police Department will dispatch a unit to the school as soon as possible. Children's services may take much longer to respond.~~ School personnel should always take into consideration the severity of the abuse and the extent to which the student's safety is at risk. If child is in immediate risk, Riverside Community College District Police Department should be notified. The Riverside Community College District Police Department will dispatch a unit to the school as soon as possible. Children's services may take much longer to respond. If in doubt, it is better to err to the side of caution by calling the Riverside Community College District Police Department.

Report Suspected Child Abuse or Neglect; Riverside County  
(800)-442-4918  
(877)-922-4453

The requirements of school personnel and the identification and reporting of known or suspected child abuse to a protective agency is mandated by the State of California Penal Code. In fact, failure to do so on the part of school personnel could lead to penalties which might be imposed on these individuals. The Gateway College and Career Academy board policy and employee handbook are continually updated to reflect appropriate legislation. Excerpts from the California Penal Code and Gateway College and Career Academy School Board Policy are presented below.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 2: Child Abuse Prevention: Legal Obligation to Report Child Abuse

From California Penal Code Section 11166

...any child care custodian, health practitioner, or employee of a child protective agency who has knowledge or observes a child in his or her professional capacity within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

## Gateway College and Career Academy BP 604– Child Abuse and Neglect Reporting

Recognizing that our responsibility to students includes the protection of their physical and mental well-being, the Governing Board desires to provide whatever opportunities or resources may be available for the prevention of child abuse.

The Board agrees with the Legislature that:

1. Child abuse and neglect is a severe and increasing problem in California.
2. School districts and preschools are able to provide an environment for training of children, parents, and all school staff.
3. Primary prevention programs in the school districts are an effective and cost-efficient method of reducing the incidence of child abuse and neglect and for promoting healthy family environments.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

## Gateway College and Career Academy BP 604– Child Abuse and Neglect Reporting (Continued)

The Executive Director shall explore funding and assistance available for the establishment of programs directed toward preventing the occurrence of child abuse, including physical abuse, sexual assault, and child neglect, and reducing the general vulnerability of children, including coordination with and training for parents and school staff.

Parents shall be given notice of, and may refuse to have their children participate in, prevention training program.

### Duty to Report

Certificated employees and classified employees trained in child abuse identification and reporting shall report known or suspected child abuse to a child protective agency by telephone immediately or as soon as practically possible and in writing within thirty-six hours. The reporting duties are individual and cannot be delegated to another individual.

### Definitions

1. “Child Abuse,” as defined by law, pursuant to Penal Code 273 and 11165, and for purposes of this regulation includes the following:
  - a. Physical abuse resulting in a non-accidental physical injury.
  - b. Physical neglect, including both severe and general neglect, resulting in negligent treatment or maltreatment of a child.
  - c. Sexual abuse including both sexual assault and sexual exploitation.
  - d. Emotional abuse and emotional deprivation including willful cruelty or unjustifiable punishment.
  - e. Severe corporal punishment.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

2. “Mandated Reporters” are those people defined by law as “child care custodian,” “medical practitioners” and non-medical practitioners” and include virtually all school employees. The following school personnel are required to report:

Teachers, administrators, supervisors of child welfare and attendance, certificated pupil personnel employees, employees of a child care institution, head start teachers, school psychologists, licensed nurses, counselors, presenters of child abuse prevention programs and those instructional aides or other classified employees trained in child abuse reporting.

3. “Child Protective Agencies” are those law enforcements and child protective services responsible for investigating child abuse reports, including the local police or sheriff department, county welfare or juvenile probation department and child protective services.
4. “Reasonable Suspicion” means that it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse. (California Penal Code 11166)

## Reporting Procedures

1. To report known or suspected child abuse, any employee (as defined above) shall report by telephone to the local child protective agency. **1(800)-442-4918** 24-hour Hotline

The telephone report must be made immediately, or as soon as practically possible, upon suspicion. The verbal report will include:

- a. The name of the person making the report.
- b. The name of the child.
- c. The present location of the child.
- d. The nature and extent of any injury.
- e. Any other information requested by the child protective agency, including the information that led the mandated reporter to suspect child abuse.

At the time the verbal report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

2. Within thirty-six (36) hours of making the telephone report, the mandated reporter will complete and mail a written report to the local child protective agency.

The written report shall include completion of the required standard Department of Justice form (DOJ SS 8572).

The mandated reporter may request and receive copies of the appropriate form either from the school or directly from the local child protective agency.

Detailed instructions for completion of the form are on the back sheet of the form. Reporters may request assistance from the site administrator in completing and mailing the form; however, the mandated reporter is still responsible for ensuring that the written report is correctly filed.

3. Employees reporting child abuse to a child protective agency are encouraged, but not required, to notify the site administrator or designee as soon as possible after the initial verbal report by telephone. The site administration, when notified, shall inform the Superintendent.

Administrators so notified shall provide the mandated reporter with any assistance necessary to ensure that the verbal or written reporting procedures are carried out according to state law and school regulations. If requested by the mandated reporter, the ~~Principal~~ site administration may assist in the completion and filing of these forms.

## Legal Responsibility and Liability

1. Mandated reporters have absolute immunity. School employees required to report are not civilly or criminally liable for filing a required or authorized report of known or suspected child abuse.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

2. A mandated reporter who fails to report an instance of child abuse, which he/she knows to exist or reasonably should know to exist, is guilty of a misdemeanor and is punishable by confinement in jail for a term not to exceed six (6) months or by a fine of not more than one thousand dollars (\$1,000) or both. The mandated reporter may also be held civilly liable for damages for any injury to the child after a failure to report.
3. When two (2) or more persons who are required to report jointly, have knowledge of suspected instance of child abuse, and when there is agreement, and a single report may be made and signed by the person selected. However, if any person who knows or should know that the person designated to report failed to do so, that person then has a duty to make the report.
4. The duty to report child abuse is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making such a report shall be subject to any sanction.

## Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse, the ~~Principal~~ site administration and/or designee shall not notify the parent or guardian as required in other instances of removal of a child from school, but rather shall provide the peace officer with the address and telephone number of the child's parent or guardian.

It is the responsibility of the peace officer to notify the parent or guardian of the situation. Peace officers will be asked to sign an appropriate release or acceptance of responsibility form (cf. 5145.11 – Questioning and Apprehension).

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 3: Child Abuse Reporting Procedures

## When School Employees are Accused of Child Abuse.

Regardless of who child abusers may be, the major responsibilities of mandated reporters are to (1) identify incidents of suspected child abuse, and (2) comply with laws requiring reporting of suspected abuse to the proper authorities. Determining whether or not the suspected abuse actually occurred is not the responsibility of the school employee. Such determination and follow-up investigation will be made by a child protective agency.

Parent/guardians or members of the public accusing school employees of child abuse should be made aware of the ramifications of making false reports and should be provided with information regarding child abuse and child abuse reporting.

Pending the outcome of an investigation by a child protective agency and prior to the filing of formal charges, the employee may be subject to reassignment or a paid leave of absence.

Disciplinary action resulting from the filing of formal charges or upon conviction shall be in accordance with school policies, regulations and/or collective bargaining agreements. The Executive Director or designee should consult with legal counsel in implementing either suspension or dismissal.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 4: Staff Professional Boundaries

Gateway College and Career Academy Employee Handbook: Conditions of Employment-Staff/Student Interaction Policy

GCCA recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning conducive environment possible.

## Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff, or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 4: Staff Professional Boundaries

## Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust. Boundary violations may lead to discipline up to and including termination.

Some activities may seem innocent from a staff member's perspective but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations, and intentions.

## Unacceptable Staff/Student Behaviors (Violations of this Policy)

- Giving gifts to an individual student that are of a personal and intimate nature (including photographs); or items such as money, food, outings, electronics, etc. without the written pre-approval of the Principal or School Leader. It is recommended that any such gifts be filtered through the Executive Director along with the rationale, therefore.
- Staff are not permitted to contact students through any of the following methods unless the communication is school-related, uses approved platforms, and includes a parent/guardian or staff member (not sure if staff member should be removed):
  - Personal emails or text messages

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 4: Staff Professional Boundaries

- Comments on students' social media accounts
- Phone calls
- Notes or letters
- Any communication through private or unapproved platforms
- Private social media accounts may not be used to communicate with students under any circumstances.
- Any communication with students that could be perceived as “flirting”
- Kissing of ANY kind.
- Any type of unnecessary physical contact with a student in a private situation.
- Intentionally being alone with a student away from the school.
- Making or participating in sexually inappropriate comments.
- Sexual jokes.
- Seeking emotional involvement with a student for your benefit.
- Listening to or telling stories that are sexually oriented.
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.
- “Dating” or “going out with” a student.
- Staff mirroring the immature behavior of minors.

## Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

**(These behaviors should only be exercised when a staff member has parent and supervisor permission.)**

- Giving students a ride to/from school or school activities.
- Being alone in a room with a student at school with the door closed.
- Allowing students in your home.

## Cautionary Staff/Student Behaviors

**(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using a better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)**

- Being alone in a room with a student at school with the door closed.
- Remarks about the physical attributes or development of anyone.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 4: Staff Professional Boundaries

- Excessive attention toward a particular student.
- Sending emails, text messages or letters to students if the content is not about school activities.

## Acceptable and Recommended Staff/Student Behaviors

- Getting parents' written consent for any after-school activity.
- Obtaining formal approval to take students off school property for activities such as field trips or competitions.
- E-mails, text, phone, and instant messages to students must be very professional and pertaining to school activities or classes (Communication should be limited to school technology).
- Keeping the door open when alone with a student.
- Keeping reasonable space between you and your students.
- Stopping and correcting students if they cross your own personal boundaries.
- Keeping parents informed when a significant issue develops about a student.
- Keeping after-class discussions with a student professional and brief.
- Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
- Involving your supervisor if conflict arises with the student.
- Informing your Executive Director about situations that have the potential to become more severe.
- Making detailed notes about an incident that could evolve into a more serious situation later.
- Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
- Asking another staff member to be present if you will be alone with any type of special needs student.
- Asking another staff member to be present when you must be alone with a student after regular school hours.
- Giving students praise and recognition without touching them.
- Pats on the back, high fives and handshakes are acceptable.
- Keeping your professional conduct, a high priority.
- Touch required under IEP or 504 Plan
- *Asking yourself if any of your actions, which are contrary to these provisions, are worth sacrificing your job and career.*

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 4: Staff Professional Boundaries

## Boundaries Reporting

When any staff member, parent, or student becomes aware of a staff member (or volunteer, guest, vendor) having crossed the boundaries specified in this policy, or has a strong suspicion of misconduct, he or she must report the suspicion to the Executive Director promptly. Reasonable suspicion means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe the conduct occurred. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the school as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

## Investigating

The Executive Director will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior by a staff member, using such support staff or outside assistance, as he or she deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all others privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible. The investigating administrator shall promptly notify the Governing Board in closed session of the existence and status of any investigations. Upon completion of any such investigations, the Executive Director shall report to the Governing Board any conclusions reached. The investigating administrator shall consult with legal counsel, as appropriate, prior to, during, and after conducting any investigation.

## Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to the authorities for potential legal action.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 2: Child Abuse Reporting
Part 5: Communication Policy

## Gateway College and Career Academy Employee Handbook: Workplace- Communication Policy

Every employee is responsible for using the GCCA’s computer system, including, without limitation, its computers, laptops, iPads, tablets, cellular phones, electronic mail (Email) system, telephone, video conferencing, voicemail, facsimile systems, and the Internet (“Communications Systems”), properly and in accordance with this policy. Any questions about this policy should be addressed to the Executive Director.

The Communication Systems are the property of GCCA and have been provided for use in conducting GCCA business. All communications and information transmitted by, received from, created, or stored in its Communication Systems are GCCA records and property of GCCA. The Communication Systems are to be used for school purposes only. Employees may, however, use GCCA technology resources for the following incidental personal uses so long as such use does not interfere with the employee’s duties, is not done for pecuniary gain, does not conflict with Gateway College and Career Academy business, and does not violate any Gateway College and Career Academy policies:

- To send and receive necessary and occasional personal communications;
- To use the telephone system for brief and necessary personal calls; and
- To access the Internet for brief personal searches and inquiries during meal periods or other breaks, or outside of work hours, provided that employees adhere to all other usage policies.

## Gateway College and Career Academy Employee Handbook: Conditions of Employment: Digital Communications Limits

- Staff are not permitted to contact students through any of the following methods unless the communication is school-related, uses approved platforms, and includes a parent/guardian or staff member (not sure if staff member should be removed):
  - Personal emails or text messages
  - Comments on students' social media accounts
  - Phone calls
  - Notes or letters
  - Any communication through private or unapproved platforms
- Private social media accounts may not be used to communicate with students under any circumstances.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 1: General Information - Disaster

Gateway College and Career Academy and the Riverside Community College District (RCCD) will take all necessary measures to keep students, staff and visitors safe in the event of a disaster. The following sections of this plan outline basic responsibilities for all staff for specific incidents.

RCCD has developed an Emergency Operations Plan in accordance with federal and state guidelines and makes every effort to be in compliance with local, state and federal mandates, guidelines, regulations, laws, and current standards. Gateway College and Career Academy is located on the campus of Riverside City College, one of the three colleges within RCCD.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 3: Disaster Procedures
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Part 2: Biological/Chemical Weapons Assault
---------------------------------------------

Biological and chemical weapons are unconventional warfare tactics that can be deployed upon the public with little or no notice. Such weapons typically involve microscopic materials that may be organic or synthetically manufactured in laboratories. Biological or chemical weapons can be in powder form, liquid, or vaporous. Agents used in biological/chemical attacks include, but are not limited to: anthrax, smallpox, other harmful viruses, various forms of nerve gas, tear gas, and other vaporous irritants. Pranks using stink bombs should also be considered a chemical weapons attack.

There are several possible dispersion techniques to deliver biological and chemical agents. The following procedures should be utilized in the event of an assault involving biological or chemical weapons.

Any possible biological/chemical weapons assault should be reported immediately to the Executive Director.

The Executive Director should notify law enforcement authorities immediately.

As necessary alert all site employees of the situation.

If the agent is delivered via aircraft:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the executive director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, executive Director's designee or officers of emergency response agencies.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 2: Biological/Chemical Weapons Assault

If the agent is delivered via dispersion device that is outdoors:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, Executive Director's designee or officers of emergency response agencies.

If the agent is delivered via dispersion device that is indoors:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

If the agent is delivered via the school's HVAC system:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

In any situation involving biological or chemical weapons the Executive Director and staff must follow all instructions given by officers of emergency response agencies. The District EOC will develop an action plan to handle telephone inquiries, rumor control, media relations, public information, employee/student crisis counseling, and facility damage assessment/control.

# Comprehensive School Safety Plan

Gateway College and Career Academy

Section 3: Disaster Procedures

Part 3: Bomb Threat Procedures

If you observe a suspicious object or potential bomb on property, DO NOT HANDLE THE OBJECT, IMMEDIATELY NOTIFY 9-1-1.

## 1. Telephones Bomb Threat

ELEPH • Take the caller seriously, but remain calm.

- Keep the caller on the phone as long as possible--DELAY--ask a lot of questions.
- Get as much information about the caller as possible.
- Tell a nearby co-worker to contact Police at 911
- Ask the following questions:
  - o Where is the bomb located?
  - o If time bomb, when is it set to explode? (c) What kind of bomb is it?
  - o Why is the caller doing this?
- Do not discuss the threat in public.
- RCCD Police will determine if evacuation is necessary. If you do evacuate, move to an evacuation assembly area and do not re-enter the area until instructed to do so.

Note details: sex, accent, speech impediment, age, background noises, unusual phrases, etc.

Caller's Voice:

- Calm
- Nasal
- Slow
- Raspy
- Loud
- Angry
- Stutter
- Excited
- Rapid
- Deep
- Soft
- Clearing Throat
- Laughter
- Normal
- Disguised
- Distinct
- Deep Breathing
- Crying
- Accent
- Slurred
- Lisp
- Ragged
- Cracked Voice
- Familiar

If the voice is familiar, who did it sound like?

Sex of caller: \_\_\_\_\_ Age: \_\_\_\_\_ Length of call: \_\_\_\_\_

Accent: Local, Foreign, Regional (describe)

Number at which call received: \_\_\_\_\_ Time: \_\_\_\_\_ Date: \_\_\_\_\_

Background Sounds:

- Street Noises
- Factory Machinery
- Animal Noises
- Voices
- PA System
- Static
- Local
- Music
- Long Distance
- House
- Noises
- Booth
- Motor
- Office Machinery

## 2. Suspicious Letter or Package

If you observe a suspicious object or potential bomb on campus - Do Not Touch the Object. Clear the area and immediately call RCCD Police by dialing 911.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 3: Bomb Threat Procedures

- Leaking with something unusual
- Ticking
- Exposed wiring or other suspicious hardware
- No return address/ Incorrect address

### 3. Notification Procedures

Following the call to 911 caller should:

Communicate the above information to the following in this order:

- School Principal/Administrator
- Assistant Site Directors or Deans

The Principal/Administrator will notify the District Executive Director's office.

Strictly follow the above notification procedures and do not discuss or notify others of the bomb threat since this may create an unwarranted panic response at the facility.

### 3. Action Plan Procedures

If required to develop an action plan, the Executive Director/Administrator may consult with the following: other administrators, lead counselor, and RCC head custodian utilizing their expertise.

If the location of the bomb is not specifically designated, students will be kept in the classroom.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 3: Bomb Threat Procedures

The Executive Director/ Administrator will make the decision to evacuate the buildings. ~~However, if possible, this decision should be made in conjunction with law enforcement authorities. after they arrive at the site.~~

The decision to search the building will be made in conjunction with law enforcement authorities and performed by them.

Reoccupation of an evacuated building will be authorized by the Executive Director only after consulting with law enforcement authorities.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 4: Chemical or Hazardous Material Incident

If a hazardous material incident occurs off site, stay indoors and close all doors and windows (referred to as taking “Shelter in Place”).

Notify 9-1-1 of the Chemical or Hazardous Material Incident.

If possible, determine the location of the spill in relation to facility buildings and wind direction.

Do not evacuate buildings until you are sure you will not be evacuating into an area which may be more hazardous.

Follow all instructions given by the Fire Department when they arrive at the facility.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 5: Earthquake Procedures

## Indoors

**DUCK, COVER, AND HOLD.**

Get under sturdy desk or table. Move away from windows and objects that could fall. Do not run outdoors: falling debris or electrical wires may hit you. Stay under desk or table until shaking stops.

## Outdoors

Move away from building, utility poles and vehicles. Avoid all down wires or electrical lines. Do not run.

## In Car

Stop vehicle in safe location away from power lines, overpasses or large buildings. Preferably an open area. Stay in vehicle.

## In an Elevator

If power fails, elevators will stop and lights will go off. Be patient. Emergency personnel will rescue you as soon as possible.

## General

Be prepared for immediate aftershocks and ground motion

Evaluate immediate area for earthquake related hazards (fire, building collapse, gas leaks, broken electrical lines, wires etc.)

Evaluate immediate area (classroom, bus, etc.) for injuries or medical aid situations.

Call 9-1-1, if you have an immediate emergency such as a fire or serious injury.

Assist injured with First Aid treatment

Do not evacuate buildings or vehicles unless you have a hazard-related reason to do so.

Conduct a headcount to account for all personnel and students

Establish communications with your supervisor or Principal and follow emergency checklist and procedures.

Assist any police or fire units that respond to your location.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 6: Explosion, Aircraft Crash or Similar Incident

If possible, Duck and Cover under a desk or table.

Notify 9-1-1 of the explosion or crash

Assist any injured requiring first aid treatment

If necessary because of fire, building damage etc., evacuate building

Assist any persons who would have physical problems evacuating the building.

Go to an outdoor evacuation/assembly area which is hazard free and not affected by the explosion or crash.

Keep fire lanes, streets and walkways open for emergency responders.

Stay in assembly area and account for all personnel and students.

Do not return to buildings until authorized by fire department or Executive Director

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 7: Fire Procedures

When fire or smoke is discovered call 9-1-1 to report a fire, stay on line and give specific information (name, address of school or facility).

Utilize manual pull station to activate building alarm system and evacuate building when you hear an alarm.

In the event of a small fire, notify 9-1-1 and then use the nearest fire extinguisher to control the fire if you have been trained in their use.

Do not attempt to fight large fires, call 9-1-1 and evacuate building.

Assist students in building evacuation and proceed to outdoor school evacuation area or areas.

When evacuating buildings walk, do not run.

Do not use elevators for building evacuation or in an emergency.

If heavy smoke is present, crawl or stay near floor for breathable air. Breathe shallowly through nose and use your shirt or jacket as a filter to cover your nose and mouth.

Assist any individuals who would have physical problems evacuating the building.

If your clothing catches fire, DO NOT RUN. Stop...Drop...Roll.

Stay in the designated assembly area and account for all personnel and students.

Do not block fire lanes or areas used by the fire department

Do not reenter building until authorized by fire department or the Executive Director.

If the fire is off site, wait for instructions from the Executive Director.

## If trapped by a fire in a room

Place (moist, if possible) cloth material around/under the door to prevent smoke from entering.

Retreat-close as many doors as possible between you and the fire.

If possible, turn off the HVAC system

# Comprehensive School Safety Plan

Gateway College and Career Academy

Section 3: Disaster Procedures

Part 7: Fire Procedures

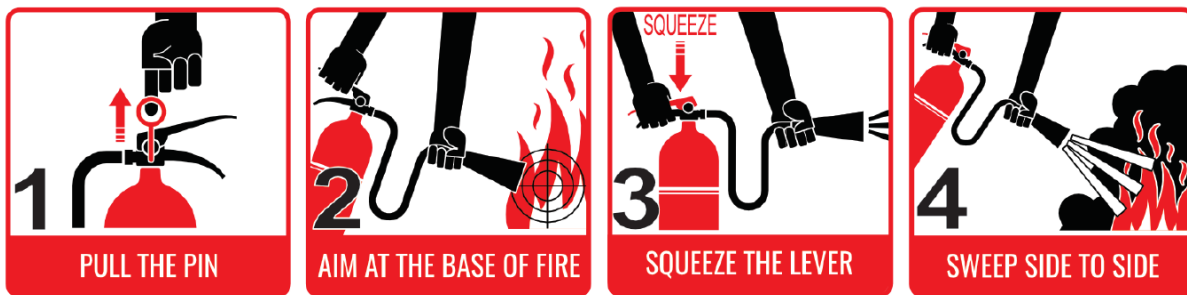
Be prepared to signal from windows, but do not break glass unless necessary. (Outside smoke may be drawn in.)

If you have to break a window, break from the top down and make sure to clear the shards.

**TREAT ALL ALARMS LIKE A REAL EMERGENCY. DO NOT ASSUME IT'S A FALSE ALARM!**

## How to use a fire extinguisher

You can use a fire extinguisher to put off a small fire if trained



# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 8: Flood Procedures

If a flood warning is received by the school, notify the Executive Director immediately.

Based upon the specific threat, the Executive Director in conjunction with the Operational Area EOC and SEMS system will develop an action plan to protect personnel, students and facilities.

Evacuation of specific schools, facilities or areas will be directed by the Executive Director in coordination with SEMS.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 9: Lockdown/Civil Unrest Procedures

Any threatening disturbance should be reported immediately to the Executive Director/Administrator.

If the disturbance is affecting normal school or facility operations, the Executive Director/Administrator should notify law enforcement authorities immediately.

As necessary, alert all site employees of the situation by walkie talkie, Site staff must follow the instructions below:

If you are inside:

- Close and lock all doors and windows immediately upon notification of situation
- Keep all students inside and take roll
- If feasible, move all students to a center point and keep low to the ground. Stay away from all doors and windows.
- Never open the door or window to anyone
- Keep students inside classroom, regardless of lunch or recess until you are told by the Executive Director or Executive Director's designee that the situation has been resolved.

If you are outside:

- Immediately have students and staff seek shelter if it is safe to do so. Drill with students and staff to go to the nearest room to them.
- If shelter is not available, ensure students lie flat on the ground immediately.
- Children in restrooms should be instructed to stay there until directed to exit by the Executive Director or Executive Director's designee.

If situation is violent and may include the use of firearms, the Executive Director or Executive Director's designee should instruct all staff and students to lie face down on the floor and remain immobile.

Principal and staff must follow all instructions given by responding law enforcement.

If the event is major, the Executive Director will activate the District EOC to develop an Action Plan to deal with the situation as well as the following:

- A. Telephone inquiries and rumor control
- B. Media relations and public information
- C. Employee/Student crisis counseling
- D. Facility damage assessment/control

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 3: Disaster Procedures
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Part 10: Severe Windstorm Procedures
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If a severe wind warning is received a District school or site, notify the District Executive Director immediately.

Based upon the specific threat, the Executive Director in conjunction with the Operational Area EOC or City EOC will develop an action plan to protect personnel, students and facilities.

In general, if severe winds are affecting a school or facility, employees and students should be moved to the interior core area of the building (inside wall on the ground floor) away from outside windows and doors.

Close all windows and blinds and avoid auditoriums, gymnasiums and other building locations that have large roof areas or spans.

Avoid all areas that have large concentrations of electrical equipment or power cables.

Evacuation of specific schools, facilities or areas will be directed by the Executive Director in coordination with SEMS.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

All incoming mail and packages should be handled with caution.

Below are indicators of suspicious mail and steps to take in the event that suspicious mail is received.

Mail that ...

- ... is unexpected or from an unfamiliar source
- ... has excessive postage
- ... is addressed to someone who no longer works in the District
- ... is addressed to a current employee but with the wrong title
- ... contains several misspelled words on the envelope
- ... marked with restrictive endorsements such as "Personal" or "Confidential"
- ... has no return address or an address that cannot be verified
- ... mail that is from a foreign country
- ... shows a city or state in the postmark that doesn't match the return address
- ... is lopsided, oddly shaped, or has an unusual weight, given its size
- ... has protruding wires, strange odors or stains
- ... has powdery substance on the outside
- ... has an unusual amount of tape on it
- ... is ticking or making unusual sounds

Not all mail comes perfectly packaged or with accurate information on it, so it is important that employees handling mail remain sensible in the screening of mail. However, prudent scrutiny conducted in a reasonable manner can greatly reduce the school's chances of becoming the victim of attack by mail.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

What to do with suspicious mail (general response):

- Do not try to open the package or envelope.
- Do not sniff, taste or shake the package.
- Isolate the package.
- Evacuate the immediate area; close the door.
- Contact your supervisor and call 911.

Response to mail suspected of delivering biological/chemical agents in powder form:

- Do not open an envelope or package with powder on the outside.
- If powder is spilled from an envelope or package, do not try to clean up the powder.
- Cover the spilled contents immediately with anything (clothing, paper, trash can).
- Do not remove this cover.
- Leave the room and close the door or otherwise prevent access to the room.
- Wash your hands with soap and hot water.
- Ensure that everyone who had contact with the piece of mail washes his/her hands with soap and hot water.
- Notify your supervisor.
- Supervisor should immediately contact the local police (911) or the U.S. Postal Inspection Service (626-405-1200).
- Supervisor should notify the District Executive Director's Office.
- Remove heavily contaminated clothing as soon as possible and place inside a plastic bag or some other container that can be sealed. This clothing should be given to the responding emergency response units.
- Shower with soap and water as soon as possible. Do not use bleach or other disinfectant on your skin.
- Make a list of all the people who were in the room or area, especially those who had contact with the envelope or package. Provide this list to the emergency response teams investigating the incident.
- Investigators will remove the envelope or package and conduct a thorough check of the area for contamination.
- If you are prescribed medicine as a result of this exposure, take it until instructed or until it runs out.

NOTE: Contacting the U.S. Postal Service is less likely to create a media event than the local police but their response may be slower.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 12: Active Shooter

When a hostile person is shooting a weapon or otherwise causing death or serious injury to other persons on GCCA/RCCD property, or is threatening imminent death or injury, we recommend that students, faculty, and staff take the following steps to try to avoid harm.

- Call 911. Remain calm and answer the dispatcher's questions. The dispatcher is trained to obtain the necessary and required information for an appropriate emergency response.
- If safe to do so, stop and take time to get a good description of the shooter. Note height, weight, sex, race, approximate age, clothing, method and direction of travel, and name, if known. If the suspect is entering a vehicle, note the license plate number, make and model, color, and outstanding characteristics. All of this takes only a few seconds and is of the utmost help to the responding officers.

NOTE: An individual must use their own discretion during an active shooter event as to whether they choose to run to safety or remain in place. However, best practices for an active shooter event are listed below.

## IF OUTSIDE WHEN A SHOOTING OCCURS

- Run away from the threat if you can, as fast as you can. Run in a zigzag pattern, and use vehicles, bushes, trees and other objects that could shield you from the view of the shooter.
- If you can get away from the area of immediate danger, call for help (9-1-1) and warn others.
- If you are unable to run away, drop to the ground immediately, face down as flat as possible. If within 15-20 feet of a safe place or somewhere out of the suspect's view, duck and run to it.
- Move or crawl away from gunfire, utilize any obstructions between you and the gunfire.
- When you reach a place of relative safety, evaluate your location, to determine if it is really a good place to hide. If so, stay down and do not move.
- If the suspect is nearby, and causing death or physical injury to people near you, lie down and play dead.
- Wait and listen for directions from the police, campus safety and/or public agency personnel.
- When the police arrive, obey all commands. You may be told to lie face down, raise your hands, or may be handcuffed. This is for safety reasons so the police may evaluate the circumstances. Do not run at the Police.

## IF INSIDE WHEN A SHOOTING OCCURS

- If possible, quickly exit the building and evacuate to a safe area away from danger.
- Call 9-1-1 when it is safe to do so

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 3: Disaster Procedures
Part 12: Active Shooter

- If not possible to exit safely, stay inside the classroom/office.
- If possible, close and lock the door and barricade it.
- Close the blinds, turn off the lights, remain quiet and move behind objects that may conceal you from the suspect. Stay on the floor, away from the doors or windows, and do not peek out to see what is happening.
- If the armed assailant enters your area, your option may be limited to fighting them to survive. Use anything you can find as an improvised weapon and attack with others if possible.

## IF SUSPECT IS OUTSIDE YOUR CLASSROOM/OFFICE

- Stay inside the classroom/office.
- If possible, close and lock the outside door to the room.
- Close the blinds, turn off the lights, remain quiet and move behind objects that may conceal you from the suspect. Stay on the floor, away from doors or windows, and do not peek out to see what may be happening.
- If possible and safe to do so, report the location of the assailant.

## IF SUSPECT IS IN CLOSE PROXIMITY

- Lie motionless and pretend to be unconscious.
- Do not attempt to apprehend or interfere with the suspect except for self-protection. An individual must use his/her own discretion about when he or she must engage a shooter for survival.
- If you are confronted by the suspect and are not going to fight back, avoid eye contact and follow all commands.
- A last option, whether inside or outdoors, may be to fight back. Creating a distraction, by yelling or throwing something at or towards the assailant might provide a momentary advantage.

See something, say something!



# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 4: Instructional Continuity Plan (ICP)
Introduction

**Introduction** Gateway College and Career Academy is committed to ensuring uninterrupted learning for all students in the event of an emergency or natural disaster. This Instructional Continuity Plan (ICP) outlines protocols and strategies to maintain engagement, deliver instruction, and provide student support in compliance with Senate Bill 153 and applicable sections of the California Education Code (EC). The ICP will be integrated into GCCA’s Comprehensive School Safety Plan (CSSP) by July 1, 2025.

**Review and Evaluation** This plan will be reviewed annually as part of the CSSP process and updated based on:

- Feedback from students, families, and staff.
- Lessons learned from emergency implementations.
- Changes in state or federal educational policies.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 4: Instructional Continuity Plan (ICP)
Part 1: Engagement Following an Emergency

**Following an emergency (natural disaster or school shutdown due to unforeseen event) Gateway will engage with pupils and their families as soon as practicable, but no later than five (5) calendar days. EC Section 32282(a).(3).(A).(i).**

## **How will GCCA Communicate?**

- **Short Messaging Service (SMS) and Phone Calls (Parent Square)** – Direct outreach from school staff to families.
- **Email and School Portals (Parent Portal, Canvas & Apex)** – Announcements and updates on instructional plans.
- **Social Media and School Website** – Posting emergency information and instructional updates.
- **Printed Flyers and Community Partnerships** – Distribution of information through local organizations in cases of infrastructure damage.

## How Will You Hear From Gateway College & Career Academy

### URGENT SITUATIONS OR IMPORTANT TOPICS\*

You can expect direct communication through our automated systems on important topics or urgent matters:

**Parent Square (Two-Way Messaging, School Messenger, RCC Rave Guardian App and/or Email (Two-Way Messaging))**



### EMERGENCY SITUATIONS\*

**In the event of an emergency,** we will collaborate closely with RCCD Law Enforcement to provide accurate and timely information. The safety of our students is our top priority, and we are committed to following all appropriate procedures. You can trust that any communication from Gateway College & Career Academy will be both factual and prompt, with the immediate safety of our students and staff at the forefront. During emergency situations, you can expect to receive updates directly from the school via phone, email, Parent Square, or the RCC Rave Guardian App.

*\*If you are not receiving any communication, please check with the school office to verify that your contact information is correct.*

### UPDATES & INFORMATION

**Website:** Visit our website for more information about our school [riversidegcca.org](http://riversidegcca.org).

### SCHOOL EVENTS & UPDATES\*

Weekly Announcements from Student Council issued on Tuesdays.



### NEWS & FUN FACTS

“Like’ & ‘Follow’ our social media pages:  
Facebook: [Gateway College & Career Academy](https://www.facebook.com/GatewayCollege&CareerAcademy)  
Instagram: [@riverside\\_gateway](https://www.instagram.com/riverside_gateway)

### EVENTS, CALENDARS, SCHEDULES, PARENT / STUDENT HANDBOOK & GENERAL INFORMATION

This communication will be sent via : Parent Square (Two-Way Messaging), and/or Email (Two-Way Messaging)

Campus:  
4800 Magnolia Ave.  
Riverside, CA 92506

Contact Information  
(951)907-4733  
[Gateway@RCC.edu](mailto:Gateway@RCC.edu)

Administrative Office:  
3750 University Ave. Suite 560,  
Riverside, CA 92501

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 4: Instructional Continuity Plan (ICP)
Part 1: Engagement Following an Emergency

## GCCA will provide social-emotional, mental health, and academic support by:

- Conducting well-being check-ins via counselors and teachers.
- Providing access to virtual mental health counseling through new and existing partnerships.
- Maintaining academic advising and student support services remotely.

Gateway will provide access to in-person or remote instruction as soon as practicable, but no more than ten (10) instructional days following the emergency. [EC Section 32282\(a\).\(3\).\(A\).\(i\).](#)

## A. Remote Learning Implementation

### 1. Learning Platforms:

- **Apex Learning Virtual School** – Self-paced online courses.
- **Canvas Course Management System** – Teacher-led synchronous and asynchronous instruction.

### 2. Instructional Modalities:

- **Synchronous Online Classes:** Live virtual instruction via Zoom.
- **Asynchronous Learning:** Pre-recorded lessons and digital assignments accessible on Canvas.

### 3. Student Support Services:

- Virtual tutoring and office hours.
- Remote access to counseling and academic advising.
- Technology support for students and families. Supporting and expanding our 1:1 Chromebook and Wi-Fi hot spot program.

**B. Temporary Reassignment Options** If in-person instruction is disrupted, GCCA will facilitate student reassignment to:

- Hybrid instructional models combining online coursework with periodic in-person support.
- Another educational institution (LEA, COE, or charter school) in compliance with EC guidelines.
- Temporary alternative learning centers if feasible within the community.

**IV. Access to Instructional Resources** GCCA ensures that students have access to necessary instructional materials, including:

- **Digital Resources:** Course materials available through Canvas and Apex Learning.
- **Printed Materials:** Packets distributed for students without reliable internet access.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 4: Instructional Continuity Plan (ICP)
Part 1: Engagement Following an Emergency

- **Technology Distribution:** Provision of Chromebooks and Wi-Fi hotspots as needed.
- **Instructional Equity:** Compliance with California’s Distance Learning Policy (EC Section 51865[b][1]) to ensure equal access for all students, including those with disabilities and English learners.

**V. Compliance and Instructional Standards** GCCA’s remote learning framework will adhere to independent study program standards, as outlined in EC Section 60010(h), ensuring:

- Equivalent instructional quality to in-person learning.
- Regular assessments and student progress monitoring.
- Alignment with the California Department of Education (CDE) guidelines for exemplary independent study practices.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 5: Notification of Dangerous Pupils
Part 1: Notifying Teachers of Dangerous Pupils

When the Principal at Gateway College and Career Academy is aware that a student has caused or tried to cause another person serious bodily injury, or any injury that requires professional medical treatment, a separate and confidential file is created for that child. Information based upon written School records or records received from a law enforcement agency are contained in the file.

When such a student is assigned to a teacher's classroom, the Principal shall provide the teacher with written notification. The teacher is asked to review the student's separate and confidential file in the office. Teachers are informed that such information is to be kept in strictest confidence and is to disseminate no further.

Excerpts from the California Education Code, the California Penal Code are presented below.

From California Education Code Section 49079

- (a) A school shall inform the teacher of every student who has caused or who has attempted to cause serious bodily injury to another person, as defined in paragraphs (5) and (6) of subdivision (e) of Section 243 of the Penal Code, to another person. The School shall provide the information to the teacher based on any written records that the School maintains or receives from a law enforcement agency regarding a student described in this section.
- (b) No school shall be liable for failure to comply with this section if, in a particular instance, it is demonstrated that the school has made a good faith effort to notify the teacher.
- (c) The information provided shall be from the previous three (3) school years.
- (d) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

From California Penal Code Section 243(e) – Paragraphs 5 and 6

- (e) ... "Injury" means any physical injury which requires professional medical treatment.
- (f) ... "Custodial Officer" means any person who has the responsibilities and duties and who is employed by a law enforcement agency of the city or county or who performs those duties as a volunteer.
- (g)

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 5: Notification of Dangerous Pupils
Part 1: Notifying Teachers of Dangerous Pupils- BP 213

BP 213:

## Notice Regarding Student Crimes and Offenses

The Executive Director or designee shall inform the teacher of every student who has engaged in, or is reasonably suspected to have engaged in, any act during the previous three years which could constitute grounds for suspension or expulsion, with the exception of the possession or use of tobacco products. This information shall be based upon written school records or records received from a law enforcement agency. (California Education Code 49079).

When informed pursuant to Welfare and Institutions Code 828.1 that a student has committed crimes unrelated to school attendance which do not therefore constitute grounds for suspension or expulsion, the Executive Director or designee may so inform any teacher, counselor or administrator whom he/she believes needs this information in order to work with the student appropriately, avoid being needlessly vulnerable, or protect others from needless vulnerability. The Executive Director or designee shall consult with the Principal in order to identify staff that should be so informed. (California Welfare and Institutions Code 828.1).

Teachers shall receive the above information in confidence and disseminate it no further. (California Education Code 49079, California Welfare and Institutions Code 828.1).

The Principal or designee shall maintain the above information in a separate confidential file for each student. When such a student is assigned to a class/program, the Principal or designee shall notify the teacher in writing and ask the teacher to initial this notice, return it to the Principal or designee, and review the student's file in the school office. This notification shall not name or otherwise identify the student.

The Principal or designee shall notify all certificated personnel who are likely to come into contact with the student, including the student's classroom teachers, special education teachers, and counselors.

The teacher shall initial the student's file when reviewing it in the school office. Once the school has made a good faith effort to comply with the notification requirement of Education Code 49079, a teacher's failure to review the file may be construed as a waiver of the school's liability.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 1: Definitions

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

*Suspension* from school means removal of a student from ongoing instruction for adjustment purposes. However, “suspension” does not mean any of the following):

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the governing board for pupils of the same grade level.
2. Referral to a certificated employee designated by the Principal to advise students.
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the pupil to the Principal or designee as provided in the California Education Code, Section 48910. Removal from a particular class shall not occur more than once every five school days.

*Expulsion* means removal of a student from the immediate supervision and control, or the general supervision, of school personnel.

*Day* means a calendar day unless otherwise specifically provided.

*School day* means a day upon which the schools of the district are in session or weekdays during summer recess.

*Student* includes a student’s parent/guardian or legal counsel.

*Principal’s designee* means any one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the Principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the Principal’s primary designee and only one such person may be designated as secondary designee for the school year. The names of such persons shall be on file in the Principal’s office.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 2: Notice of Regulations

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

At the beginning of each school year, the Principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion. Transfer students and their parents/guardians shall be notified at the time of enrollment.

Notification shall include information about the availability of individual school rules and all school policies and regulations pertaining to student discipline.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 3: Grounds for Suspension and Expulsion

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

Students may be subject to suspension or expulsion for committing any of the acts listed below:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Possessed sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance listed in the California Health and Safety Code, Section 11053-11058, alcoholic beverage, or an intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed as defined in Health and Safety Code, Section 11053-11058, an alcoholic beverage, or an intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as a controlled substance, alcoholic beverage, or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 3: Grounds for Suspension and Expulsion

11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
12. Knowingly received stolen school property or private property.
13. Possessed an imitation firearm, i.e. a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289 or committed a sexual battery as defined in Penal Code 243.4.
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that student from being a witness or retaliating against that student for being a witness, or both.

Students in grades 4 through 12 are also subject to suspension or recommendation for expulsion for any of the acts listed below:

16. Committed sexual harassment as defined in Education Code 212.5.
17. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 33032.5.
18. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 3: Grounds for Suspension and Expulsion

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school or within any other school district, including but not limited to the following circumstances:

1. While on school grounds.
2. While going to or coming from school.
3. During lunch period.
4. During, going to, or coming from a school-sponsored activity

Alternatives to suspension or expulsion will be used against students who are truant, tardy, or otherwise absent from assigned school activities.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 4: Removal from Class by a Teacher/Parental Attendance
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From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

A teacher may suspend any student from his/her class, for the day of suspension and the next day for any act listed in “Grounds for Suspension and Expulsion” above.

A teacher also may refer a student to the Principal or designee for consideration of suspension from school.

When removing a student from his/her class, the teacher shall immediately report this action to the Principal for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been suspended.

As soon as possible, the teacher shall ask the student’s parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist should attend the conference if it is practicable. A school administrator may attend the conference if either the parent/guardian or teacher so requests.

A student removed from class shall not be returned to class during the period of suspension without the approval of the teacher of the class and the Principal.

A student removed from class shall not be placed in another regular class during the period of suspension. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was suspended.

The teacher of any class from which a student is removed may require the suspended student to complete any assignments and tests missed during the suspension.

Pursuant to Board policy, a teacher may require the parent/guardian of a student whom the teacher has suspended to attend a portion of a school day in his/her child’s classroom. When a teacher makes this requirement, the Principal shall send the parent/guardian a written notice that the parent/guardian’s attendance is pursuant to law.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 4: Removal from Class by a Teacher/Parental Attendance

This notice shall also:

1. Inform the parent/guardian when his/her presence is expected and by what means he/she may arrange an alternative date.
2. Describe the legal protections afforded to the parent/guardian as an employee under Labor Code 230.7.
3. State that if the parent/guardian does not have a means of transportation to school, he/she may ride the school bus with the student.
4. Ask the parent/guardian to meet with the Principal after the visit and before leaving school, as required by Education Code 48900.1.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 5: Suspension by Executive Director, Principal, or Designee
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From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

The Executive Director, Principal, or designee may suspend a student from a school for not attending more than seven school days unless the suspension is extended pending expulsion.

The Executive Director or designee shall immediately suspend any student found at school or at a school activity to be:

1. Possessing, as verified by a school employee, or selling or otherwise furnishing a firearm, unless the student has obtained prior written permission to possess the item from a certificated school employee, with the Principal or designee’s concurrence.
2. Brandishing a knife, as defined in Education Code 48915(g), at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under “Grounds for Suspension and Expulsion” above.

Suspension also may be imposed upon a first offense if the Executive Director, Principal or designee determines the student violated items (1)-(5) listed in “Grounds for Suspension and Expulsion” above or if the student’s presence causes danger to persons or property or threatens to disrupt the instructional process.

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion.

## 1. Informal Conference

Suspension shall be preceded by an informal conference conducted by the Principal, designee or the Executive Director with the student and, whenever practicable, the teacher, supervisor or school employee who referred the student to the Principal. At the conference, the student shall be informed of the reason for the disciplinary action and the

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 5: Suspension by Executive Director, Principal, or Designee

evidence against him/her; the student shall be given the opportunity to present his/her version and evidence in support of his/her defense.

This conference may be omitted if the Principal, designee or the Executive Director determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school.

## 2. Administrative Actions

All requests for student suspension are to be processed by the Principal or designee of the school in which the student is enrolled at the time of the misbehavior.

A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Executive Director or designee.

## 3. Notice to Parents/Guardians

At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension.

This notice shall state the reasons for suspension and the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may also add that state law requires the parent/guardian to respond to such requests without delay.

## 4. Parent/Guardian Conference

Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and duration of the suspension, the school policy involved, and any other pertinent matters.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 5: Suspension by Executive Director, Principal, or Designee
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While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on the student for the failure of the parent/guardian to attend such conference. The student may not be denied readmission solely because the parent/guardian failed to attend.

## 5. Extension of Suspension

If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Executive Director or designee may, in writing, extend the suspension until such time as the Board has made a decision.

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension. Extension of the suspension may be made only if the Executive Director or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 6: Authority to Expel

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under “Mandatory Recommendation and Mandatory Expulsion.”

The Board also may order a student expelled for any of the acts listed above under “Grounds for Suspension and Expulsion” upon recommendation by the Principal, Executive Director hearing officer or administrative panel, based on finding either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 7: Mandatory Recommendation for Expulsion

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

Unless the Principal or Executive Director finds that expulsion is inappropriate due to particular circumstances, the Principal, Executive Director or designee shall recommend a student’s expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife as defined in Education Code 48915(g), explosive or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance, as listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 8: Mandatory Recommendation and Mandatory Expulsion

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

The Principal, Executive Director or designee shall recommend that the Board expel any student found at school or at a school activity to be:

1. Possessing, as verified by a school employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certified school employee, with the Principal or designee’s concurrence.
2. Brandishing a knife as defined in Education Code 48915(g) at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under “Grounds for Suspension and Expulsion” above.

Upon finding that the student committed any of these acts, the Board shall expel the student.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 9: Student's Right to Expulsion Hearing
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From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the Principal or Executive Director or designee determines that one of the acts listed under “Grounds for Suspension and Expulsion” has occurred.

The student is entitled to one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board’s discretion.

If the Board finds it impracticable to comply with these time requirements for conducting an expulsion hearing, the Executive Director or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held.

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 10: Rights of Complaining Witness

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental or emotional needs of a student who is the complaining witness.

Whenever the Executive Director or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the school’s suspension and expulsion policy and regulation and shall advise the witness of his/her right to all the following:

1. Receive five days notice of his/her scheduled testimony at the hearing.
2. Have up to two adult support persons of his/her choosing present in the hearing at the time he/she testifies.
3. Have a closed hearing during the time he/she testifies.

Whenever any allegation of sexual assault or sexual battery is made, the Executive Director or designee shall immediately advise complaining witnesses and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 11: Written Notice of the Expulsion Hearing

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

Written notice of the hearing shall be forwarded to the student and the student’s parent/guardian at least ten calendar days before the date of the hearing. The notice shall include:

1. The date and place of the hearing.
2. A statement of the specific facts and charges upon which the proposed expulsion is based.
3. A copy of school disciplinary rules which relate to the alleged violation.
4. Notification of the student’s or parent/guardian’s obligation, pursuant to Education Code 48915.1, to provide information about the student’s status in the school to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a).
5. The opportunity for the student or the student’s parent/guardian to appear in person or to employ and be represented by counsel.
6. The right to inspect and obtain copies of all documents to be used at the hearing.
7. The opportunity to confront and question all witnesses who testify at the hearing.
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student’s behalf, including witnesses.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 12: Conduct of Expulsion Hearing

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student’s privacy rights would be violated.

Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to determine if the student should be expelled. If the Board admits any other person to the closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session.

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including but not limited to videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television.

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate written and complete transcription of the proceedings can be made.
3. Presentation of Evidence: While technical rules of evidence do not apply to such hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel must be supported by substantial evidence that the student committed any of the acts listed in “Grounds for Suspension and Expulsion.”

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of harm.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 12: Conduct of Expulsion Hearing

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

4. Testimony by Complaining Witnesses: The following shall be observed when hearings involve allegations of sexual assault or sexual battery by a student:
  - a. Any complaining witness shall be given five days notice before being called to testify.
  - b. Any complaining witness shall be entitled to have up to two adult support persons, including but not limited to a parent/guardian or legal counsel, present during his/her testimony.
  - c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
  - d. The person presiding over the hearing may remove a support person who he/she finds disrupting the hearing.
  - e. If one or both support persons are also witnesses, the hearing shall be conducted according to Penal Code 868.5.
  - f. Evidence of specific instances or prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 12: Conduct of Expulsion Hearing

- g. In order to facilitate a free and accurate statement of the experience of the complaining witness and to prevent discouragement of complaints, the school shall provide a nonthreatening environment.
  - (1) The school shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.
  - (2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.
  - (3) The person conducting the hearing may:
    - (a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness.
    - (b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
    - (c) Permit one of the support persons to accompany the complaining witness to the witness stand.
- 5. **Decision Within Ten Days:** The Board's decision on whether to expel a student shall be made within 10 school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed.
- 6. **Decision Within 40 Days:** If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 13: Alternative Expulsion Hearing: Hearing Officer or Administrative Panel
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From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer, or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled.

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures as apply to a hearing conducted by the Board as specified above in “Conduct of Expulsion Hearing.”

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion to the Board. If expulsion is not recommended, the student shall be immediately reinstated. (See “Final Action by the Board” below.)

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the finding of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order.

The hearing officer or administrative panel may recommend that the Board suspend the expulsion for a period of one year. (See “Suspension of Expulsion” below.)

The Board shall make its decision about the student’s expulsion within 40 school days after the date of the student’s removal from school unless the student requests in writing that the decision be postponed.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 14: Final Action by the Board
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From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel must be taken by the Board at a public meeting.

When the Board accepts a recommendation against expulsion or decides after the hearing not to expel, this decision is final and the student shall be reinstated immediately. The Executive Director or designee shall place the student in any classroom program, other instructional program, rehabilitation program, or any combination of such programs after consulting with school personnel, including the teacher involved, and with the student's parent/guardian.

Upon ordering the expulsion, the Board shall set a date, no later than the last day of the semester following the semester in which the expulsion occurred, when the student may apply for readmission to a school within the district.

1. Periodic review as well as assessment of the student at the time of review for readmission.
2. Recommendation for improved academic performance, tutoring, special education assessments, job training, counseling, community service and other rehabilitative programs.

With parental consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 15: Written Notice to Expel
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From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

The Executive Director or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian.
2. Notice of the right to appeal the expulsion to the County Board of Education.
3. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1.
4. Notice of the alternative educational placements available to the student during the time of expulsion.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion/Due Process
Part 16: Suspension of Enforcement of the Expulsion

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

The Board, upon voting to expel a student, may suspend the enforcement of the expulsion order for not more than one calendar year.

When deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student’s pattern of behavior.
2. The serious ness of the misconduct.
3. The student’s attitude toward the misconduct and his/her willingness to follow a rehabilitation program.

In cases of mandatory expulsion, the enforcement of an expulsion orders shall not be suspended.

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student’s rehabilitation. This rehabilitation program may provide for the involvement of the student’s parent/guardian in the student’s education. However, a parent/guardian’s refusal to participate in the rehabilitation program shall not be considered in the Board’s determination as to whether the student has satisfactorily completed the rehabilitation program.
2. During the period when enforcement of the expulsion order is suspended, the student shall be on a probationary status.
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under “Grounds for Suspension and Expulsion” above or violates any of the school’s rules and regulations governing student conduct.
4. When the suspension of expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion/Due Process
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Part 16: Suspension of Enforcement of the Expulsion
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5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.
6. Suspension of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education.
7. The Executive Director or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion
Part 17: Right to Appeal

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

The student or parent/guardian is entitled to file an appeal of the Board’s decision to the County Board of Education. The appeal must be filed within 30 days of the Board’s decision to expel, even if the expulsion action is suspended and the student is placed on probation.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion
Part 18: Post-Expulsion Assignments

From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

The Board shall refer expelled students to a program of study that meets all the following conditions:

1. Is appropriately prepared to accommodate students who exhibit discipline problems.
2. Is not provided at a comprehensive middle, junior or senior high school or at Gateway College and Career Academy, unless the program is offered at a community day school established at such a site.
3. Is not housed at the school site attended by the student at the time of suspension.

When the placement described above is not available, and when the County Superintendent of Schools so certifies, students expelled for acts described in items #6 through #15 under “Grounds for Suspension and Expulsion” may be instead referred to a program of study that is provided at another comprehensive middle junior, or senior high school, or at an elementary school.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 6: Suspension and Expulsion
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Part 19: Readmission After Expulsion
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From Gateway College and Career Academy BP 313 – Suspension and Expulsion/Due Process

Readmission procedures shall be as follows:

1. On the date set by the Board when it is ordered the expulsion. The school shall consider readmission of the student.
2. The Executive Director or designee shall hold a conference with the parent/guardian and the student. At the conference the conditions for readmission shall be reviewed. The Executive Director or designee shall verify that these conditions have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
3. The Executive Director or designee shall transmit the request for readmission to the Board, along with his/her recommendation. The Board shall consider the request in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Executive Director or designee shall notify the student and parent/guardian by registered mail, of the Board's decision regarding readmission.
5. The Board may deny readmission if it finds that the student had not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other school students or employees.
6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.
7. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying re-admittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion
Part 20: Maintenance of Records

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

The Board shall maintain a record of each expulsion, including the cause of the expulsion. The expulsion record shall be maintained in the student’s mandatory interim record and sent to any school in which the student subsequently enrolls, within five days of a written request by the admitting school.

The Executive Director or designee shall, within five working days, honor any other district’s request for information about an expulsion from this district.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 6: Suspension and Expulsion
Part 21: Notifications to Law Enforcement Authorities

From Gateway College and Career Academy BP 313– Suspension and Expulsion/Due Process

Prior to the suspension or expulsion of any student, the school Principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245.

The Principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 7: Sexual Harassment Policy
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Part 1: General Information
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The administration, teachers and staff at Gateway College and Career Academy actively strive to eliminate acts of sexual harassment at the school. All personnel are aware of the mandates from the State of California, the California Department of Education, and the Board of Education of the Gateway College and Career Academy and support them fully. All personnel have received instruction regarding the recognition, prevention, and reporting of acts of sexual harassment. It is important that parents understand the provisions regarding sexual harassment and, in particular, student-to-student harassment. In recent years, this area of sexual harassment has been more clearly delineated in federal and state legislation as well as in our School's policies.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 7: Sexual Harassment Policy
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Part 2: Sexual Harassment – All Personnel
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From Gateway College and Career Academy BP 605 – Sexual Harassment

GCCA is committed to providing a work and educational atmosphere that is free of unlawful harassment. GCCA’s policy prohibits sexual harassment and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, creed, color, gender, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. GCCA will not condone or tolerate harassment of any type by any employee, independent contractor or other person with which the School does business. This policy applies to all employee actions and relationships, regardless of position or gender. GCCA will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. In addition, the school prohibits retaliation against individuals who raise complaints of discrimination or harassment or who participate in workplace investigations.

All such conduct violates GCCA’s anti-harassment/discrimination and retaliation policy.

## Prohibited Unlawful Harassment

Verbal conduct such as epithets, derogatory jokes or comments or slurs;

Visual displays such as derogatory and/or sexually-oriented posters, photography, cartoons, drawings or gestures;

Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work because of sex, race or any other protected basis;

Threats and demands to submit to sexual requests or sexual advances as a condition of continued employment, or to avoid some other loss and offers of employment benefits in return for sexual favors; Retaliation for reporting or threatening to report harassment; and

Communication via electronic media of any type that includes any conduct that is prohibited by state and/or federal law or by school policy; Deferential or preferential treatment based on any of the protected classes above.

## Prohibited Unlawful Sexual Harassment

In accordance with existing policy, discrimination on the basis of gender in education institutions is prohibited. All persons, regardless of the gender, are afforded equal rights and opportunities and freedom from unlawful discrimination in education programs or activities conducted by the School.

GCCA is committed to provide a workplace free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action, up to, and including dismissal, of the offending employee.

Sexual harassment consist of sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature when: (1) submission of the conduct is either made explicitly or implicitly a term or condition of an individual’s employment; (2) an

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 7: Sexual Harassment Policy
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Part 2: Sexual Harassment – All Personnel
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employment decision is based upon an individual's acceptance or rejection of that conduct; (3) that conduct interferes with an individual's work performance or creates an intimidating, hostile or offensive working environment.

It is also unlawful to retaliate in any way against an employee who has articulated a good faith concern about sexual harassment against him or her or against another individual. All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All staff will receive sexual harassment training and/or instruction concerning sexual harassment in the workplace as required by law. Each employee has the responsibility to maintain a workplace free from any form of sexual harassment. Consequently, should any individual, in particular those with supervisory responsibilities, become aware of any conduct that may constitute sexual harassment or other prohibited behavior, immediate action should be taken to address such conduct. Employees and students are expected to act in a positive and professional manner and to contribute to a productive School environment that is free from harassing or disruptive activity. Any employee who believes they have been sexually harassed or has witnessed sexual harassment is encouraged to immediately report such harassment to the Executive Director.

Sexual harassment may include, but is not limited to:

Physical assaults of a sexual nature, such as: Rape, sexual battery, molestation or attempts to commit these assaults and intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.

Unwanted sexual advances, propositions or other sexual comments, such as:

Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.

Preferential treatment or promises of preferential treatment to an employee for submitting to sexual conduct, including soliciting or attempting to solicit any employee to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.

Subjecting or threats of subjecting an employee to unwelcome sexual attention or conduct or intentionally making performance of the employee's job more difficult because of the employee's sex.

Sexual or discriminatory displays or publications anywhere at the workplace by employees, such as:

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 7: Sexual Harassment Policy
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Part 2: Sexual Harassment – All Personnel
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Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing to work or possessing any such material to read, display or view at work.

Reading publicly or otherwise publicizing in the work environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic; and

Displaying signs or other materials purporting to segregate an employee by sex in an area of the workplace (other than restrooms or similar rooms).

The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this policy.

Complainants and witnesses under these policies will be protected from further harassment and will not be retaliated against in any aspect of their employment due to their participation, filing of a complaint or reporting sexual harassment.

GCCA will investigate complaints promptly and provide a written report of the investigation and decision as soon as practicable. The investigation will be handled in as confidential a manner as possible consistent with a full, fair, and proper investigation.

While in most situations a personal relationship is a private matter, these relationships are not appropriate in a professional setting, particularly where one of the parties has management or supervisory responsibilities.

## *Reasonable Accommodation*

Discrimination can also include failing to reasonably accommodate religious practices or qualified individuals with disabilities where the accommodation does not pose an undue hardship.

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, the school will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or an employee unless undue hardship would result.

Any job applicant or employee who requires an accommodation in order to perform the essential functions of the job should contact a school representative with day-to-day personnel responsibilities and discuss the need for an accommodation. The school will engage in an interactive process with the employee to identify possible accommodations, if any that will help the applicant or employee perform the job. An applicant, employee or unpaid intern who requires an accommodation of a religious belief or practice (including religious dress and grooming practices, such as religious clothing or hairstyles) should also contact a school representative with day-to-day personnel responsibilities and discuss the need for an accommodation. If the accommodation is reasonable and will not impose an undue hardship, the school will make the accommodation.

The School will not retaliate against you for requesting a reasonable accommodation and will not knowingly tolerate or permit retaliation by management, employees or co-

## **Comprehensive School Safety Plan**

Gateway College and Career Academy
Section 7: Sexual Harassment Policy
Part 2: Sexual Harassment – All Personnel

workers. All requests for accommodations will be kept confidential to the extent necessary to effectuate the accommodation.

### *Notifications*

A copy of the school’s policy on Harassment in Employment shall:

1. Be provided to each faculty member, all members of the support staff at the beginning of the first quarter or semester of the school year, or whenever a new employee is hired.
2. Appear in any school or district publication that sets forth the school or district’s comprehensive rules, regulations, procedures, and standards of conduct.

All employees shall receive either a copy of information sheets prepared by the California Department of Fair Employment and Housing or a copy of school information sheets that contain, at a minimum, components on:

1. The illegality of sexual harassment.
2. The definition of sexual harassment under applicable state and federal law.
3. A description of sexual harassment with examples.
4. The school’s complaint process available to the employee.
5. The legal remedies and complaint process available through the Fair Employment and Housing Department and Commission.
6. Direction on how to contact the Fair Employment and Housing Department and Commission.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 7: Sexual Harassment Policy
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Part 3: Sexual Harassment – Students
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From Gateway College and Career Academy BP 605 & 502: Anti-harassment, Professional Boundaries Staff/Students

The Governing Board prohibits unlawful sexual harassment of or by any student by anyone in or from the school.

Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from the school may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the Principal or designee or to another school administrator.

Any student who feels that he/she is being harassed should immediately contact the Principal or designee or another school administrator in order to obtain a copy of AR 1312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures.

The school prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

From Gateway College and Career Academy BP 502– Sexual Harassment

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status or progress.
2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 7: Sexual Harassment Policy
Part 3: Sexual Harassment – Students

3. The conduct has the purpose or effect of having a negative impact on the individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or work environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Other types of conduct which are prohibited in the school and which may constitute sexual harassment include:

1. Unwelcome leering, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
7. Touching an individual's body or clothes in a sexual way.
8. Purposefully limiting a student's access to educational tools.
9. Cornering or blocking of normal movements.
10. Displaying sexually suggestive objects in the educational environment.
11. Any act of retaliation against an individual who reports a violation of the school's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 7: Sexual Harassment Policy
Part 3: Sexual Harassment – Students

## *Notifications*

A copy of the school's sexual harassment policy shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year.
2. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.
3. Appear in any school or district publication that sets forth the school or district's comprehensive rules, regulations, procedures, and standards of conduct.

## *Enforcement*

The Principal or designee shall take appropriate actions to reinforce the school's sexual harassment policy. These actions may include:

1. Removing vulgar or offending graffiti.
2. Providing staff in-service and student instruction or counseling.
3. Taking appropriate disciplinary action as needed.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 8: School Dress and Grooming
Part 1: Board Policy 318

From Gateway College and Career Academy BP 318 – Student Dress and Grooming

## Dress Code

Students enrolled in Gateway College and Career Academy (GCCA) shall be dressed and groomed according to standards that will NOT substantially interfere with or detract from the school environment or disrupt the educational process. Students are expected to dress appropriately when participating in meetings, campus events, and class sessions. GCCA is first and foremost an educational environment. To avoid distractions in the classroom, and to create a positive learning environment, a dress code must be followed. The following types of clothing and accessories are NOT ALLOWED:

- Items promoting alcohol, tobacco, drugs or violence.
- Writing or images promote racial, sexual, ethnic, or religious prejudice.
- Items containing vulgar or offensive language.
- Pants or shorts that are sitting too low below the waistline.
- Shorts, dresses, and skirts that are not appropriate (extremely revealing).
- Attire that is sheer or exposes any of the following: chest, stomach, and undergarments.

Any student wearing inappropriate clothing will be required to change immediately. Administration has final say in what is deemed appropriate for school. The student must correct the problem or go home to change clothes.

From Gateway College and Career Academy Employee Handbook- Staff Dress Code

The following items are considered inappropriate working attire for GCCA employees:

- Spaghetti-strapped shirts
- Tank tops or revealing
- Short apparel of any kind
- Sheer clothing
- T-shirts with inappropriate or offensive gestures or advertising.

The Executive Director/Principal/ Assistant Principal will be the final arbiter of what is considered to be inappropriate attire. You may be required to return home to change clothing if deemed necessary. Non-exempt employees will not be paid for time away from work to change attire. If management occasionally designates "casual days," appropriate guidelines will be provided to you.

Consult your supervisor if you have any questions regarding appropriate attire.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 9: Safe Ingress and Egress
Part 1: General Information

Gateway College and Career Academy takes pride in being a school that has a mission to provide a safe environment for all students, parents, and school employees. Our School will take measures to ensure safe ingress and egress to and from the school for pupils, parents, and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will ensure that all passageways to and from school buildings, corridors within school buildings and emergency exits remain clear of all obstruction to allow flow of pedestrian and vehicular traffic. The school will also ensure that potential obstructions and hazards are removed from such areas. To achieve this goal, the school works closely with the Riverside Community College District to ensure that the school's immediate community is safe.

Through the joint efforts of site administrators, faculty, and RCCD, Gateway College and Career Academy has developed a plan to ensure the safe arrival and departure of students, staff, and visitors. Gateway College and Career Academy encourages input from our community and reviews this plan on an annual basis.

Any problems associated with safe ingress and egress will be addressed immediately.

# Comprehensive School Safety Plan

Gateway College and Career Academy
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Section 9: Safe Ingress and Egress
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Part 2: Safe Ingress and Egress
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Gateway College and Career Academy has two entrances and departure routes along Terracina Drive and Saunders Street from the Riverside City College entrance on City College Drive. Most students enter from the Terracina Drive entrance to Lot G. The entrance to Riverside City College has no gate and can be accessed freely throughout the day. Students are dropped off or walk in from Lot G into the Lovekin Complex buildings where GCCA classrooms and offices are located.

All adults are to enter from the Lot G entrance and follow the signs for office check in.

Whenever a safety issue is pending, RCCD Police may block access to the campus by posting personnel at the City College Drive entrance or the Lot G entrance. For emergency situations, teachers have room keys to lock or unlock their classroom or office doors.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 10: Rules and Procedures of School Discipline
Part 1: Specific Guidelines

## SCHOOL DISCIPLINE

From Gateway College and Career Academy BP 313 – School Discipline

Reference(s): CA Education Code Sections 212.5, 233, 48900, 48910, 48915; CA Health and Safety Code Sections 11014.5, 11053; CA Penal Code Sections 243.4, 261, 266c, 286, 288, 289, 417.27, 12550, 12556

A student enrolled in Gateway College and Career Academy may be recommended for suspension or expulsion if the school's Director/Principal and/or designee has determined that the student has committed an act which involved physical injury; violence; weapons; a controlled substance, including alcohol; robbery or extortion; damage to school, college, or private property; stolen or stealing property; tobacco; obscene behavior or habitual profanity or vulgarity; drug paraphernalia; disrupting school activities or willfully defying school officials; knowingly receiving stolen property; brandishing an imitation firearm; committing or attempting to commit a sexual assault or battery; harassing, threatening, or intimidating a student or a school staff member; or, engaging in hazing.

1.1 A student may be suspended or expelled for acts that are enumerated and related to school activity or attendance that occur at any time

- (a) while on school grounds
- (b) while coming or going to school
- (c) during the lunch period whether on or off the campus
- (d) during, or while going to or coming from, a school sponsored activity

1.2 In addition to reasons specified above in section 10.0, a student may be suspended from school or recommended for expulsion if the school's Director/Principal and/or designee has determined that the student has committed an act which involves sexual harassment, hate violence, harassment, threats and intimidation, disruption of the instructional process, terroristic threats against school officials and/or school property.

### A. Steps for Managing Student Behavior

Disciplinary sanctions may be applied according to sections 10.0 – 10.2 of the Gateway College and Career Academy Student Discipline Policies. In addition, Gateway College and Career Academy maintains the following disciplinary actions for students violating behavioral expectations:

- a) Verbal warning, documented by Counselor
- b) Behavior Success Contract outlining expectations and time lines for improvement. Refer to Gateway College and Career Academy Student Discipline Policies sections 13.0 – 13.1.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 10: Rules and Procedures of School Discipline
Part 1: Specific Guidelines

- c) In accordance with Gateway College and Career Academy values, encourage student to allow parental communication and involvement for support (note: not required for students over 18 according to Gateway College and Career Academy and RCCD student policy).
- d) Suspension or expulsion from Gateway College and Career Academy and/or the College.

1.1 If a student violates the Behavior Success Contract, following consultation with the Counselor and the program administrator, the student may be placed on probation or dropped from Gateway College and Career Academy. If placed on probation, the student will have one full semester to improve his or her performance.

Students who are placed on probation at the end of the semester will have one full semester to improve GPA and/or demonstrate success in all classes.

The Counselor will notify the school administrator and the manager of student retention and support of students placed on a Behavior Success Contract with copies in the student's school file.

## B. Expectations for Student Conduct and Behavior

Gateway College and Career Academy expects students will conduct themselves as responsible members of the school and College community. Gateway College and Career Academy assumes that students will observe standards of conduct, which are appropriate to the pursuit of educational goals. It is assumed that the conduct will enhance the educational experience, not disrupt it. RCCD has a code of student conduct that the student must follow. This policy covers attendance, grading, conduct violations, such as cheating, plagiarizing, alcohol and drug use, disruptive conduct and dismissal. These policies are discussed in the Riverside Community College Student Handbook. (Reference Riverside Community College District Regulations for Policy 6080, Student Discipline and Due Process) Both Gateway College and Career Academy and the Riverside Community College District will retain an independent right to investigate student conduct violations and to take disciplinary actions under their respective policies appropriate to the circumstances.

1.1 Gateway College and Career Academy expects the student to demonstrate a commitment to maintain enrollment in the school by:

- attending all classes regularly - 100% attendance is expected
- attending all classes on time.
- completing all assignments, tests, and required lab hours according to instructors' standards
- communicating with instructors and the Counselor regularly
- contacting the instructor if the student is going to miss class or already missed class
- turning off and putting away all cell phones, beepers, CD players, etc. during class time
- respecting the instructor and peers by not carrying on side conversations during class

### 1.1.1 Student Attendance Policy

Expected student attendance is 100%. A student is required to contact the school as soon possible in the event of illness or an emergency situation. The student may be required to bring

documentation to excuse the absence. A student who has a minimum of seven unexcused absences from a class will be required to meet with a school administrator or his or her designee,

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 10: Rules and Procedures of School Discipline
Part 1: Specific Guidelines

attended by a parent or legal guardian. An additional unexcused absence may result in being dropped from the class.

## 1.1.2 Student Tardy Policy

Students are expected to arrive to class on time. A student is required to contact the school as soon as possible in the event of an emergency situation. The student may be required to bring documentation to excuse the tardy. A student who has a minimum of three unexcused tardies from a class will be required to meet with a school administrator or his or her designee, attended by a parent or legal guardian. A fourth unexcused tardy will result in being suspended from the class for one day. A fifth unexcused tardy may result in being dropped from the class.

2.1 In addition students are expected to conduct themselves in a manner that does not disrupt the educational process, including such behaviors as

- coming to class under the influence of alcohol and/or drugs
- cheating or plagiarizing
- stealing or theft of personal or school or college property
- damaging personal or school or college property, including vandalism and graffiti

2.2 Consequences for not meeting the student conduct expectations:

The student will meet with his/her Counselor who will determine the consequences of his/her conduct. The consequences range from:

- verbal warning
- Behavior Success Contract
- referral to a Gateway College and Career Academy administrator
- referral to the Dean of Student Services of RCCD, according to College policy
- suspension or expulsion from the Gateway College and Career Academy and/or RCCD.

As noted in section 12.0, the school and the College will retain an independent right to investigate student conduct violations and to take disciplinary actions under their respective policies appropriate to the circumstances.

## C. Behavior Success Contract

A Behavior Success Contract is an agreement between the student and the Counselor that outlines conduct expectations that the student must meet, the barriers that the student has in meeting the expectations, what the student will do to overcome the barriers, and the timelines for the student to achieve the expectations. The student and the Counselor will meet regularly to review the student's progress.

If the student does not meet the expectations of the Behavior Success Contract, the student risks being suspended or expelled from the school.

## D. Suspension

Gateway College and Career Academy students will be enrolled in college classes and therefore must adhere to the Riverside Community College District standards for student conduct as described in the Riverside Community College Student Handbook and the Gateway College and

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 10: Rules and Procedures of School Discipline
Part 1: Specific Guidelines

Career Academy Student Handbook. Students who violate these policies, who are a serious disruption to the education process, and/or who present a health or safety threat may be suspended for up to ten school days.

1.1 If the student is under 18 years old, the school will notify and confer with the student's parent or caregiver as soon as possible regarding the suspension.

## E. Expulsion

If the violation of the discipline policies is a serious offense that merits expulsion, and/or if the student presents a threat to the health and safety of the student or others, the school may take action to expel the student.

- a) In such cases, the school will send a written notice of the facts, allegations, and student/parent rights to the parent or caregiver and a committee designated by the governing board will hold a hearing regarding the offense.
- b) If the governing board determines that the case merits expulsion, the student may be expelled or may have the expulsion suspended and be placed on probation. If the student violates the terms of the probation he/she may be expelled from the school.
- c) These processes will be amended as required by law to protect the rights of students with disabilities or exceptional needs. This includes, but is not limited to, convening an Individualized Educational Plan team meeting if a suspension or series of suspensions totals more than ten days or in the event that expulsion is recommended.
- d) Gateway College and Career Academy will notify the school district of any expulsions and will include suspension and expulsion data in its annual performance report.

## Grounds for Suspension and Expulsion – EC 48900

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) Caused, attempted to cause, or threatened to cause physical injury to another person. (2) Willfully used force or violence upon the person of another, except in self-defense
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, with the concurrence of the principal or the designee of the principal
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind

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- (d)Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant
- (e)Committed or attempted to commit robbery or extortion
- (f)Caused or attempted to cause damage to school property or private property
- (g)Stole or attempted to steal school property or private property
- (h)Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products
- (i)Committed an obscene act or engaged in habitual profanity or vulgarity
- (j)Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code
- (k)(1)Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (3) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (4) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025. (EC 348910.1 – provisions (3) and (4) apply to charter schools.)
- (l)Knowingly received stolen school property or private property
- (m)Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm
- (n)Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code

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- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both

- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma

- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events

- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

- o “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property

- Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health

- Causing a reasonable pupil to experience substantial interference with his or her academic performance

- Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school

- o “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- A message, text, sound, video, or image

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- A post on a social network Internet Web site, including, but not limited to:
- (I) Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1)
- Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly, and without consent, impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated
- Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1)
- “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile
- An act of cyber sexual bullying
- For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act
- For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities
- Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet
- “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs

o A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under

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the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds
- (2) While going to or coming from school
- (3) During the lunch period whether on or off the campus
- 4) During, or while going to or coming from, a school-sponsored activity
  - o A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury upon another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a)
  - o As used in this section, “school property” includes, but is not limited to, electronic files and databases
  - o For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5
  - o It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities

## EC 48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive enough to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

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## EC 48900.3

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

## EC 48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive enough to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

## EC 48900.7

In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

For the purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

## Dangerous Objects

- Laser Pointer – PC 417.27

It is a crime for any student to possess a laser pointer on any elementary or secondary school premise, unless the possession is for a valid instructional or other school-related purpose

- Imitation Firearm – PC 12550, 12556

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 10: Rules and Procedures of School Discipline
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A BB device can be considered an imitation firearm. The Penal Code makes it a criminal offense to openly display or expose any imitation firearm in a public place, including a public school

## Mandatory Expulsion Violations – EC 48915

Schools shall immediately suspend and recommend expulsion for students who commit any of the following acts at school or at a school activity off school grounds:

- Possessing, selling, or otherwise furnishing a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault
- Possession of an explosive

The school board shall order the student expelled upon finding that the student committed the act.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 11: Crime Assessment
Part 1: Crime Assessment

In compliance with SB 187 and SB 334, Gateway College and Career Academy will compile statistics pertaining to school crime committed on school campuses and at school-related functions. The school will complete a *California Safe Schools Assessment – School Crime Reporting Form* for each incident that occurs on campus. Information obtained will assist the school in developing programs to reduce the incidence of crime on campus.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 12: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

From Gateway College and Career Academy Student Handbook (pg.26-28), and BP 313 School Discipline

Safe Place to Learn Act – EC 234 and 234.1

Gateway College & Career Academy is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, citizenship, immigration status or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence please contact:

Miguel Contreras  
4800 Magnolia Ave  
Riverside, CA 92506  
miguel.contreras@rcc.edu

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 12: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Gateway College & Career Academy is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The school's academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or citizenship or immigration status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g., athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The school assures that lack of English language skills will not be a barrier to admission or participation in school programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact:

Miguel Contreras  
4800 Magnolia Ave  
Riverside, CA 92506  
[miguel.contreras@rcc.edu](mailto:miguel.contreras@rcc.edu)

School Safety: Bullying – EC 234.4 and 32283.5

Gateway College and Career Academy is committed to the prohibition of discrimination, harassment, intimidation, and bullying. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: <https://www.cde.ca.gov/ls/ss/se/bullyres.asp> If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please contact our Principal available to assist you in identifying and stopping this behavior:

Elena Bautista  
4800 Magnolia Ave.  
Riverside, CA 92506  
[Elena.bautista@rcc.edu](mailto:Elena.bautista@rcc.edu)

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 13: Opioid Safety/ Emergency Plan
Part 1: Specific Guidelines

From Gateway College and Career Academy BP 214 – Administration of Opioid Antagonist

## Purpose:

The purpose of this policy is to establish guidelines for the administration of naloxone hydrochloride or another opioid antagonist in the event of an opioid overdose emergency within the school setting at Gateway College and Career Academy (GCCA). This policy aims to ensure a prompt and effective response to such emergencies while providing appropriate training and protection for qualified personnel.

## Authority:

This policy is enacted pursuant to Education Code Section 49414.3, which grants school districts, county offices of education, and charter schools the authority to provide and administer naloxone hydrochloride for opioid overdose emergencies.

SB 10 Was established to:

- Require local education agencies (school districts, county offices of education, and charter schools) to embed opioid overdose prevention and treatment in their School Safety Plans, including synthetic opioids, such as fentanyl; and
- Distribute Opioid Antagonist Training & School Resource Guides to all local education agencies regarding the emergency use of opioid antagonists, such as naloxone, on school campuses; and
- Distribute safety advice to families regarding opioid overdose prevention including through student orientation materials and through posting online information; and
- Establish a State Working Group on Fentanyl Overdose/Abuse Prevention focused on public education, awareness, prevention and minimizing overdoses; and
- Set up a framework to incentivize County Working Groups on Fentanyl Overdose/Abuse Prevention like the successful model in Santa Clara County through a new state grant program

Schools, school districts, and institutions of higher education (IHE) may find the threat of opioid misuse and abuse affects their population in several possible ways:

- Students may use or abuse opioids themselves, leading to issues with drug dependence, addiction, and even the potential for overdose.
- Parents, guardians, family members, or roommates of students may be dealing with addiction issues at home, with members of their household using or abusing opioids themselves (and parents and guardians may be unaware that opioids they have in the home are being taken by their children).

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 13: Opioid Safety/ Emergency Plan
Part 1: Specific Guidelines

- Teachers, faculty, and staff may have opioid use or abuse issues.
- Use by any member of the educational community might bring drugs physically to the campus grounds (and in some cases, lead to drug dealing on or around the property).
- Corollary issues that result from drug use and abuse might affect school/IHE members or the community as a whole, such as increased property crimes, fighting, vandalism, and the presence of weapons, other drugs or alcohol, or discarded drug paraphernalia that affects the overall safety of the environment and students' sense of safety.

Several important drug and opioid-related terms and definitions are as follows:

- **Opioids** are a class of drug prescribed by doctors to treat moderate to severe pain. Common types of opioids are oxycodone (OxyContin), hydrocodone (Vicodin), morphine, and methadone.
- **Fentanyl** is a synthetic (i.e., created by artificial chemicals) opioid, which is 50 to 100 times more potent than morphine.
- **Naloxone** is a medication that can quickly reverse an opioid overdose by restoring the normal respiration of a person whose breathing has slowed or stopped. The drug is an opioid antagonist, which means it binds to opioid receptors and can reverse and block the effects of other opioids. Naloxone can be given by injection, auto injection via an Evzio device, or prepackaged Narcan nasal spray.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 13: Opioid Safety/ Emergency Plan
Part 2: How to Respond

## Step 1: Evaluate for Signs of Opioid Overdose

Signs of OVERDOSE, which often results in death if not treated, include:

- Unconsciousness or inability to awaken.
- Slow or shallow breathing or breathing difficulty such as choking sounds or a gurgling/snoring noise from a person who cannot be awakened.
- Fingernails or lips turning blue/purple.

If an opioid overdose is suspected, stimulate the person:

- Call the person's name.
- If this doesn't work, vigorously grind knuckles into the sternum (the breastbone in the middle of the chest) or rub knuckles on the person's upper lip.
- If the person responds, assess whether he or she can maintain responsiveness and breathing.
- Continue to monitor the person, including breathing and alertness, and try to keep the person awake and alert.

If the person does not respond, call 911, provide rescue breathing if the person is not breathing on their own, and administer one dose of naloxone, if available.

## Step 2: Call 911 for Help

AN OPIOID OVERDOSE NEEDS IMMEDIATE MEDICAL ATTENTION. An essential step is to get someone with medical expertise to see the person as soon as possible. If no emergency medical services (EMS) or other trained personnel is on the scene, activate the 911 emergency system immediately. All you have to say is "Someone is unresponsive and not breathing." Be sure to give a specific address and/or description of your location. After calling 911, follow the dispatcher's instructions. If appropriate, the 911 operator will instruct you to begin CPR (technique based on rescuer's level of training). Wait for Emergency personnel to arrive at scene before hanging up with operator. Emergency personnel should take over CPR and administer naloxone to individual/s.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 13: Opioid Safety/ Emergency Plan
Part 2: How to Respond

## DO'S AND DON'TS WHEN RESPONDING TO OPIOID OVERDOSE

- DO attend to the person's breathing and cardiovascular support needs by administering oxygen or performing rescue breathing and/or chest compressions.
- DO administer naloxone and utilize a second dose, if no response to the first dose.
- DO put the person in the "recovery position" on the side, if you must leave the person unattended for any reason.
- DO stay with the person and keep the person warm.
- DON'T slap or forcefully try to stimulate the person; it will only cause further injury. If you cannot wake the person by shouting, rubbing your knuckles on the sternum (center of the chest or rib cage), or light pinching, the person may be unconscious.
- DON'T put the person into a cold bath or shower. This increases the risk of falling, drowning, or going into shock.
- DON'T inject the person with any substance (e.g., saltwater, milk, stimulants). The only safe and appropriate treatment is naloxone.
- DON'T try to make the person vomit drugs that may have been swallowed. Choking or inhaling vomit into the lungs can cause a fatal injury.

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 14: Campus Safety
Part 1: Service Animals

In conjunction with Riverside Community College District, Gateway College and Career Academy adheres to RCCD Board Policy No. 6440.

## AP 6440 SERVICE ANIMALS

### References:

Civil Code Sections 54 et seq.;

Penal Code Section 365.5;

The Americans with Disabilities Act of 1990 -- 42 United States Code Sections 12101 et seq.;

28 Code of Federal Regulations Part 35;

28 Code of Federal Regulations Part 36;

34 Code of Federal Regulations Part 104.44(b)

The District will allow an individual with a disability to use a service animal in District facilities and on District campuses in compliance with state and federal law.

The District will allow an individual with a disability to use a miniature horse as a service animal in District facilities and on District campuses if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability and the District has determined, based on the assessment factors provided in this procedure, that a reasonable accommodation can be made.

The District will allow an individual with a disability to be accompanied by his/her service animal in all areas of the District's facilities where members of the public, invitees, clients, customers, patrons, or participants in services, programs or activities, as relevant, are allowed to go.

These procedures shall also be applicable to an individual who is training a service animal.

### Service Animal Defined

A "service animal" for purposes of this procedure means any dog (or miniature horse, as provided herein) that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.

Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.

The work or tasks performed by a service animal must be directly related to the

# Comprehensive School Safety Plan

Gateway College and Career Academy
Section 14: Campus Safety
Part 1: Service Animals

handler's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

## Exceptions

The District may ask an individual with a disability to remove a service animal from the premises if:

- The animal is out of control and the animal's handler does not take effective action to control it; or
- The animal is not housebroken.

If a service animal is excluded under one of these exceptions, the District will give the individual with a disability the opportunity to obtain goods, services, and accommodations or to participate in the service, program, or activity without having the service animal on the premises.

## Assessment Factors for Miniature Horses

The District shall consider the following factors:

The type, size, and weight of the miniature horse and whether the facility can accommodate these features;

- Whether the handler has sufficient control of the miniature horse;
- Whether the miniature horse is housebroken; and
- Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

## Control

The service animal must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).

## Care or Supervision

The District is not responsible for the care or supervision of the animal.

## Inquiries by the District

The District may make two inquiries to determine whether an animal qualifies as a service animal:

- Whether the animal is required because of a disability; and
- What work or task the animal has been trained to perform.

# Comprehensive School Safety Plan

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Section 14: Campus Safety
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The District will not make either of these inquiries when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g., the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).

An individual may choose to produce a county service dog license or identification tag as proof that the animal is a service animal. Licensure or certification is not required in order to meet the definition of service animal under this procedure. There are no licensing or certification requirements for miniature horses.

## No Surcharge

The District will not ask or require an individual with a disability to pay a surcharge, even if people accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without pets. If the District normally charges individuals for damage caused by pets, an individual with a disability may be charged for damaged caused by his or her service animal.

Office of Primary Responsibility: Vice Chancellor, **Human Resources & Employee Relations**