

GATEWAY

COLLEGE & CAREER ACADEMY

2025–2026 LCAP Mid-Year Report

Reporting Period: July 1, 2025 – Mid-Year Review
Education Code §52062 Requirement

Goal 1

Academic Skills and Knowledge Aligned with State Standards

Financial Overview – Goal 1 Major Investments

Action	Planned	Mid-Year	% Spent
Standards Based Instruction	\$914,553	\$404,944	44%
Broad Access to Academic Supports (II)	\$447,849	\$349,503	78%
Broad Access to Academic Supports	\$630,524	\$524,971	83%
Access & Individualized Pathways	\$108,568	\$97,684	90%
Specialized Services	\$638,686	\$355,903	56%
Student Data & Analysis	\$130,999	\$105,606	81%
Faculty & Staff Training	\$175,000	\$92,140	53% (combined)
Instructional Materials	\$125,490	\$83,994	67%
Student Technology Access	\$96,600	\$75,708	78%
Parent/Guardian Engagement	\$223,527	\$120,888	54%
EL Support	\$206,826	\$116,094	56%

Observations

- Academic supports and intervention structures are being heavily utilized (78–83% spent).
- Access and Individualized Pathways is nearly fully expended (90%), reflecting strong student utilization.
- Technology access investments are largely completed for the year.
- Faculty training expenditures are pacing slower due to second-semester PD scheduling.
- Parent engagement shows moderate utilization, with continued implementation expected in spring.

Strategic Mid-Year Adjustment

Continue prioritizing:

- Intervention and academic monitoring
- EL support and specialized services
- Data-driven instructional review cycles



Monitor:

- Training expenditures to ensure full implementation
- Engagement-related services entering second semester

Goal 2

College and Career Readiness

Financial Overview – Goal 2

Action	Planned	Mid-Year	% Spent
Dual Enrollment Program	\$291,238	\$170,641	59%
Career Exploration & Workforce Readiness	\$15,000	\$2,316	15%

Observations

- Dual Enrollment is pacing appropriately at 59% mid-year.
- Career Exploration is underutilized (15%), likely reflecting second-semester programming and internship coordination timelines.

Strategic Focus – Spring Semester

- Increase monitoring of dual enrollment course success
- Accelerate workforce readiness programming and partnership development
- Expand transition supports for graduating seniors

Goal 3

Student Engagement and Well-Being

Financial Overview – Goal 3

Action	Planned	Mid-Year	% Spent
Attendance & Engagement	\$178,161	\$57,793	32%
Social & Emotional Support	\$25,700	\$4,065	16%
Campus Culture	\$40,500	\$5,342	13%
Nutrition Program	\$150,000	\$56,934	38%

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Action	Planned	Mid-Year	% Spent
Facilities Maintenance & Safety	\$68,191	\$13,197	19%

Observations

- Attendance remains strong; expenditures are pacing conservatively.
- SEL and campus culture investments are under budget and scheduled for expanded implementation in spring.
- Nutrition spending reflects participation rates and reimbursement timing.
- Facilities spending is consistent with maintenance cycles.

Strategic Mid-Year Adjustment

- Accelerate PBIS and campus culture initiatives
- Expand student-led engagement programming
- Increase utilization of social-emotional supports
- Monitor Youth Truth indicators in relation to investment

Contributed vs. Non-Contributed Services

A significant portion of funding supports services identified as contributing to increased or improved services for unduplicated pupils, including:

- Academic interventions
- Dual enrollment supports
- EL services
- Parent engagement
- Nutrition programming

Mid-year implementation remains aligned with proportionality commitments.

Fiscal Health & Implementation Status

- 59% overall expenditure at mid-year indicates healthy pacing.
 - Core instructional services are appropriately prioritized.
 - Under-spent categories reflect phased implementation, not program delays.
 - No material implementation gaps identified.
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Considerations for Second Semester

1. Monitor course success rates in dual enrollment.
2. Increase visibility and participation in workforce readiness programming.
3. Expand campus culture and engagement initiatives.
4. Evaluate whether mid-year reallocations are necessary after Q3 review.

Conclusion

At mid-year, GCCA remains in strong alignment with its 2025–2026 LCAP commitments. Academic services, dual enrollment programming, and student supports are fully operational. Spending patterns reflect strategic pacing rather than delay.

Second-semester efforts will focus on engagement acceleration, career pathway expansion, and continued academic monitoring to ensure year-end targets are met.

Updated Student Outcomes

Academic Skills/Knowledge Metric	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Goal
Dashboard Academic Progress Indicator: CAASPP ELA/Math	N/A: Data not published	"Very Low" ELA: Red, Math: Red	"Very Low" ELA: Red, Math: Red	ELA: 161.2 below Orange, Math: 213 below Orange	ELA: 111.5 points below Orange, Math: 117.4 points below Orange	N/A
Other: CAASPP ELA/Math Percent Proficient or Advanced	N/A: Data not published	ELA: 52.17%, Math: 8%	ELA: 30%, Math: 7.32%	ELA: 28.37%, Math: 4.05%	ELA: 35.53%, Math: 45.95%	N/A
Alternative Metric: ELPAC Participation : 95% of eligible students will participate in the statewide EL assessment	64.29%	68.75%	100%	98.40%	95%	98%
Alternative Metric: ELPAC Growth (ELPI) : 45% Percent of eligible EL students (Students enrolled on census day and consecutively enrolled for at least 90 days prior to the test) showing any growth	N/A: Data not published	N/A: Data not published	83.78%	91.90%	70.17%	80%

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on the ELPAC assessment scores (either in the overall score or in the individual domain. Based on raw score, not level)						
Alternative Metric: MAP Assessment Reading Student Growth Percentile: Each year, the average student level Condition Growth Percentile will be at least the (40th percentile-or 2021 baseline)	N/A	33.3% (pilot year)	35.60%	41.25%	53%	60%+ in 40th Conditional Growth Percentile or higher
Alternative Metric: MAP Assessment Math Student Growth Percentile: Each year, the average student level Condition Growth Percentile will be at least the (40th percentile-or 2021 baseline)	N/A	45.7% (pilot year)	43.90%	53.25%	52%	60%+ in 40th Conditional Growth Percentile or higher
College & Career Preparedness Metric	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Goal
Alternative Metric: 1 Year Graduation Rate: Goal not identified	68.90%	72.30%	72.30%	79%* Corrected	77.80%	80%
Dashboard Indicator: College and Career Readiness Indicator: Goal not identified	N/A: Data not published	N/A: Data not published	4.30%	16.70%	40.60%	50%
Other: Alternative College and Career Readiness: Goal not identified	N/A	N/A	N/A	65.60%	53.80%	60%
Alternative Metric: Dual Enrollment Credits Earned: On average, all graduates will have earned at least 12 college credits.	11.2	16.08	7.8	7	5.69	9
Alternative Metric: Course Success Rate: 75% of students passing all courses in a semester with a C or better. (total credits earned in fall semester + total credits earned spring semester) ----- -----= %	N/A	65.54%	68.40%	55%	Pending	75%+

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(total attempted credits fall + total attempted credits spring)						
Student Engagement & Wellness Metric	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Goal
Dashboard Indicator: Suspension Rate: The school will earn green on DASS Dashboard	0%	0%	0%	0%	0.80%	0%
Alternative Metric: Attendance Rate*	99%	98.80%	99.80%	97.28%	81.78%	90%
Alternative Metric: Youth Truth Survey Engagement: Each year the schools' average percent responding positively (usually strongly agree and agree) on the Engagement, Academic Rigor, Relationships, Culture, and College & Career Readiness scales will meet or exceed the CA high school average for other Youth Truth participants.	78%	77%	62%	65%	65%	85% Positive Response
Alternative Metric: Youth Truth Survey Academic Challenge: Each year the schools' average percent responding positively (usually strongly agree and agree) on the Engagement, Academic Rigor, Relationships, Culture, and College & Career Readiness scales will meet or exceed the CA high school average for other Youth Truth participants.	79%	87%	77%	75%	75%	85% Positive Response
Alternative Metric: Youth Truth Survey School Culture: Each year the schools' average percent responding positively (usually strongly agree and agree) on the Engagement, Academic Rigor, Relationships, Culture, and College & Career Readiness scales will meet or exceed the CA high school average for other Youth Truth participants.	78%	83%	72%	64%	62%	85% Positive Response

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Other: Reduce Chronic absenteeism	68%	5%	1%	13%	55%	
Other: Reduce Dropout rate						
Orange highlights: we previously discussed adopting the alternative CCI metric and I am interested in tracking the CAASPP performance with % proficient/advanced as well.						
We had issues getting the correct cohort identified and misreported this year. It is 39.2% on the Dashboard. We took a deep dive and have a plan in place to avoid future issues.						