

A-G Completion Improvement Grant

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility, including information about the number of pupils identified for opportunities to retake courses

Plan Descriptions

A description of how the funds will increase or improve services for unduplicated pupils to improve A-G eligibility.

The funds will be utilized to expand and improve supports for students to increase their completion of A-G eligibility requirements and/or university transfer requirements through GCCA's dual enrollment program. As a dual enrollment based alternative high school, efforts to increase both A-G eligibility and university transfer completion are in line with the intent of the grant funds. It is important to understand that in many cases students can progress toward community college university transfer requirements more efficiently than the A-G course requirements. This is particularly important given the average age and grade of the students who enroll in the charter school.

College and career services will be improved and expanded with the grant funds. Improvements and expansions will be focused on personalized counseling, strengths- and interest-based goal-setting, financial aid and scholarship services, college and career workshops, and developing integrated high school-to- postsecondary educational plans.

Extended Learning Opportunities will be improved and expanded by increasing access to summer learning, dual enrollment college credits, credit recovery, virtual and hybrid courses, and instructional support.

A description of how students are identified for opportunities to retake courses.

All GCCA students are assigned to an interdisciplinary team consisting of counselors, teachers, and academic support staff. The teams meet regularly throughout the school year to monitor student progress and implement necessary interventions. These meetings will provide a forum for identifying students who need to retake courses, participate in credit recovery, modify their course schedule, and/or receive additional academic support.

A description of the current LEA's A-G student supports.

GCCA students participate in an intake meeting with their assigned counselor to review their transcript, discuss potential college career paths, and develop an initial high school-to-postsecondary educational plan. Students who desire to attend a four-year university after graduating receive necessary advising and develop an appropriate educational plan with their counselor. Progress on their educational plan is monitored and adjustments are made before the start of the next academic term. All students receive counseling and academic support throughout an academic term. When students are found to be struggling in a course, they receive instructional support through the coordinated efforts of our interdisciplinary teams.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use A-G Completion Improvement Grant funds to support strategies being implemented by the LEA.

A-G Completion Support Strategies	Planned Expenditures	Actual Expenditures
Two year plan for .7 FTE (28 hour) Counseling Technician (Salary and Benefits)	\$76,513	[Actual expenditures will be provided when available]
Two year plan for .4 FTE (16 hours) Teacher on Special Assignment	\$73,487	[Actual expenditures will be provided when available]
		[Actual expenditures will be provided when available]
Total Allocation	\$150,000	